Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	191	6%	2%	10%	41%	41%	7%	82%
GRADE 04								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	192	0%	9%	21%	59%	10%	9%	70%
Reading Basic Understanding	192	0%	9%	10%	57%	24%	9%	81%
Writing Conventions	192	0%	24%	15%	58%	2%	24%	60%
Writing Effectiveness	192	0%	20%	19%	57%	4%	20%	61%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	192	1%	32%	29%	28%	10%	32%	39%
Math Problem Solving	192	5%	38%	9%	29%	19%	43%	48%
Math Skills	192	0%	10%	22%	54%	14%	10%	68%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	219	0%	4%	63%	18%	15%	5%	32%

Assessment Summary: All Students

GRADE 08

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	241	0%	17%	55%	24%	4%	17%	28%
Reading Basic Understanding	241	0%	9%	31%	59%	1%	9%	60%
Writing Conventions	241	2%	10%	40%	46%	2%	12%	48%
Writing Effectiveness	241	0%	1%	32%	65%	2%	2%	66%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	241	16%	24%	24%	26%	11%	39%	37%
Math Problem Solving	241	12%	32%	10%	36%	10%	44%	46%
Math Skills	241	1%	10%	27%	42%	20%	11%	62%
GRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	229	2%	14%	33%	39%	12%	16%	51%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	230	0%	24%	43%	33%	0%	24%	33%
Reading Basic Understanding	230	1%	16%	39%	41%	3%	17%	44%
Writing Conventions	230	0%	7%	22%	53%	17%	7%	71%
Writing Effectiveness	230	0%	17%	52%	29%	1%	18%	30%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	227	3%	25%	33%	30%	9%	28%	39%
Math Problem Solving	227	21%	31%	10%	32%	6%	52%	38%
Math Skills	227	13%	26%	7%	31%	22%	40%	53%



31 Orleans Essex North S.U.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	221	9%	34%	29%	24%	4%	43%	27%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	90	3%	1 %	10%	36%	50%	4%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	101	8%	2%	11%	47%	33%	10%	79%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	89	0%	7%	16%	62%	16%	7%	78%
Reading Basic Understanding	89	0%	4%	11%	55%	29%	4%	84%
Writing Conventions	89	0%	19%	13%	64%	3%	19%	67%
Writing Effectiveness	89	0%	12%	19%	63%	6%	12%	69%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below	Nearly 26%	Achieved 57%	Honors 6%		
				•			Below	Honors
Reading Analysis/Interpretation	103	0%	11%	26%	57%	6%	Below 11%	Honors 63%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
89	1 %	28%	30%	31%	9%	29%	40%
89	4%	38%	6%	33%	19%	43%	52%
89	0%	6%	24%	54%	17%	6%	71%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
103	0%	35%	28%	25%	12%	35%	37%
103	6%	38%	12%	26%	18%	44%	45%
103	0%	15%	20%	53%	12%	15%	65%
	89 89 89 N 103 103	89 1% 89 4% 89 0% N Little 103 0% 103 6%	89 1% 28% 89 4% 38% 89 0% 6% N Little Below 103 0% 35% 103 6% 38%	89 1% 28% 30% 89 4% 38% 6% 89 0% 6% 24% N Little Below Nearly 103 0% 35% 28% 103 6% 38% 12%	89 1% 28% 30% 31% 89 4% 38% 6% 33% 89 0% 6% 24% 54% N Little Below Nearly Achieved 103 0% 35% 28% 25% 103 6% 38% 12% 26%	89 1% 28% 30% 31% 9% 89 4% 38% 6% 33% 19% 89 0% 6% 24% 54% 17% N Little Below Nearly Achieved Honors 103 0% 35% 28% 25% 12% 103 6% 38% 12% 26% 18%	89 1% 28% 30% 31% 9% 29% 89 4% 38% 6% 33% 19% 43% 89 0% 6% 24% 54% 17% 6% N Little Below Nearly Achieved Honors Below 103 0% 35% 28% 25% 12% 35% 103 6% 38% 12% 26% 18% 44%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	99	0%	2%	67%	16%	15%	2%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	120	1 %	6%	60%	19%	14%	7%	33%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	127	0%	18%	50%	29%	2%	18%	31%
Reading Basic Understanding	127	0%	9%	29%	60%	2%	9%	62%
Writing Conventions	127	2%	9%	35%	50%	3%	11%	54%
Writing Effectiveness	127	0%	1 %	31%	65%	2%	1%	68%
A 4 - 1 -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N	Little	Below 16%	Nearly 61%	Achieved	Honors 5%		
				•			Below	Honors
Reading Analysis/Interpretation	114	0%	16%	61%	18%	5%	Below 16%	Honors 24%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	124	15%	27%	19%	29%	10%	42%	39%
Math Problem Solving	124	14%	28%	8%	40%	10%	42%	50%
Math Skills	124	1 %	10%	29%	39%	22%	10%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	117	16%	21%	28%	23%	12%	37%	35%
Math Problem Solving	117	9%	36%	13%	31%	11%	45%	42%
Math Skills	117	1%	10%	26%	46%	17%	11%	63%

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	115	0%	11%	35%	43%	10%	11%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	114	4%	17%	32%	35%	13%	20%	48%
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	109	1 %	20%	50%	29%	0%	21%	29%
Reading Basic Understanding	109	2%	14%	48%	33%	4%	16%	37%
Writing Conventions	109	0%	6%	21%	56%	17%	6%	73%
Writing Effectiveness	109	0%	20%	49%	30%	1%	20%	31%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 121	Little	Below 27%	Nearly 37%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	121	0%	27%	37%	36%	0%	Below 27%	Honors 36%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	109	5%	28%	38%	22%	7%	33%	29%
Math Problem Solving	109	24%	39%	9%	25%	4%	62%	28%
Math Skills	109	17%	33%	5%	28%	17%	50%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	118	1 %	22%	29%	38%	10%	23%	48%
Math Problem Solving	118	19%	24%	11%	39%	8%	42%	47%
Math Skills	118	9%	20%	9%	34%	27%	30%	61%

31 Orleans Essex North S.U.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	100	3%	35%	36%	21%	5%	38%	26%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	121	14%	34%	24%	26%	2%	48%	28%

31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	2%	10%	42%	41%	7%	83%
Hispanic or Latino							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	22%	59%	10%	9%	69%
Reading Basic Understanding	*	0%	9%	11%	56%	24%	9%	80%
Writing Conventions	*	0%	25%	15%	58%	2%	25%	60%
Writing Effectiveness	*	0%	20%	19%	57%	3%	20%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	31%	30%	28%	10%	31%	39%
Math Problem Solving	*	5%	37%	9%	30%	19%	42%	49%
Math Skills	*	0%	10%	21%	55%	14%	10%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	63%	17%	15%	4%	32%

31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH & LANGUAGE ARTS

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder					-	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	55%	24%	3%	17%	28%
Reading Basic Understanding	*	0%	9%	31%	58%	1%	9%	60%
Writing Conventions	*	2%	10%	41%	45%	2%	12%	47%
Writing Effectiveness	*	0%	1%	32%	65%	2%	2%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 08

American Indian/Alaskan		- 4					Little+	Standard+
	N	Little	Below	•	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	16%	24%	24%	24%	11%	40%	36%
Math Problem Solving	*	11%	33%	10%	35%	10%	44%	45%
Math Skills	*	1%	10%	27%	43%	19%	11%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts Math Problem Solving	*	*	*	*	*	*	*	*

31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 09

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	13%	33%	40%	12%	15%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Reading Analysis/Interpretation	N *	Little	Dala				Little+	
Reading Analysis/Interpretation	*		Below	Nearly	Achieved	Honors	Below	Standard+ Honors
		*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	24%	43%	32%	0%	25%	32%
Reading Basic Understanding	*	1%	16%	39%	40%	3%	18%	44%
Writing Conventions	*	0%	8%	22%	52%	18%	8%	70%
Writing Effectiveness	*	0%	17%	53%	28%	1 %	18%	29%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	25%	33%	30%	9%	28%	39%
Math Problem Solving	*	22%	31%	10%	32%	5%	53%	37%
Math Skills	*	14%	27%	7%	32%	21%	40%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	9%	35%	29%	24%	4%	43%	28%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	169	3%	1%	9%	41%	46%	4%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	27%	5%	18%	45%	5%	32%	50%
GRADE 04								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	169	0%	6%	21%	62%	12%	6%	73%
Reading Basic Understanding	169	0%	5%	11%	57%	27%	5%	84%
Writing Conventions	169	0%	21%	14%	63%	2%	21%	65%
Writing Effectiveness	169	0%	16%	20%	60%	4%	16%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	30%	26%	43%	0%	30%	43%
Reading Basic Understanding	23	0%	35%	9%	52%	4%	35%	57%
Writing Conventions	23	0%	52%	22%	26%	0%	52%	26%
Writing Effectiveness	23	0%	48%	17%	35%	0%	48%	35%

Standard+
Honors
42%
51%
71%
Standard+
Honors
13%
29%
46%

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	172	1%	2%	60%	19%	17%	3%	37%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	47	0%	11%	72%	13%	4%	11%	17%
GRADE 08							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	208	0%	13%	56%	26%	4%	13%	30%
Reading Basic Understanding	208	0%	6%	28%	64%	1%	6%	65%
Writing Conventions	208	1 %	5%	41%	50%	2%	6%	53%
Writing Effectiveness	208	0%	0%	27%	70%	2%	1%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	39%	48%	9%	3%	39%	12%
Reading Basic Understanding	33	0%	24%	48%	27%	0%	24%	27%
Writing Conventions	33	9%	36%	36%	15%	3%	45%	18%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	209	12%	23%	24%	28%	12%	36%	40%
Math Problem Solving	209	8%	32%	10%	39%	11%	40%	50%
Math Skills	209	0%	8%	26%	44%	22%	8%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	38%	25%	19%	16%	3%	63%	19%
Math Problem Solving	32	34%	31%	13%	16%	6%	66%	22%
Math Skills	32	6%	25%	34%	31%	3%	31%	34%

Assessment Summary: Disability

GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	196	1%	10%	31%	45%	14%	11%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	9%	36%	48%	6%	0%	45%	6%
GRADE 10							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	209	0%	19%	45%	36%	0%	19%	36%
Reading Basic Understanding	209	0%	13%	39%	44%	3%	13%	48%
Writing Conventions	209	0%	6%	19%	56%	19%	6%	75%
Writing Effectiveness	209	0%	13%	53%	32%	1%	14%	33%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	5%	76%	19%	0%	0%	81%	0%
Reading Basic Understanding	21	10%	48%	38%	5%	0%	57%	5%
Writing Conventions	21	0%	19%	52%	29%	0%	19%	29%
Writing Effectiveness	21	0%	57%	43%	0%	0%	57%	0%

its						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
208	1 %	22%	34%	33%	10%	23%	43%
208	16%	32%	11%	35%	6%	48%	41%
208	11%	25%	7%	34%	24%	36%	58%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
19	16%	63%	21%	0%	0%	79%	0%
19	79%	21%	0%	0%	0%	100%	0%
19	42%	42%	11%	5%	0%	84%	5%
	208 208 208 208 N 19	N Little 208 1% 208 16% 208 11% N Little 19 16% 19 79%	N Little Below 208 1% 22% 208 16% 32% 208 11% 25% N Little Below 19 16% 63% 19 79% 21%	N Little Below Nearly 208 1% 22% 34% 208 16% 32% 11% 208 11% 25% 7% N Little Below Nearly 19 16% 63% 21% 19 79% 21% 0%	N Little Below Nearly Achieved 208 1% 22% 34% 33% 208 16% 32% 11% 35% 208 11% 25% 7% 34% N Little Below Nearly Achieved 19 16% 63% 21% 0% 19 79% 21% 0% 0%	N Little Below Nearly Achieved Honors 208 1% 22% 34% 33% 10% 208 16% 32% 11% 35% 6% 208 11% 25% 7% 34% 24% N Little Below Nearly Achieved Honors 19 16% 63% 21% 0% 0% 19 79% 21% 0% 0% 0%	N Little Below Nearly Achieved Honors Elittle+ 208 1% 22% 34% 33% 10% 23% 208 16% 32% 11% 35% 6% 48% 208 11% 25% 7% 34% 24% 36% N Little Below Nearly Achieved Honors Below 19 16% 63% 21% 0% 0% 79% 19 79% 21% 0% 0% 0% 100%

31 Orleans Essex North S.U.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	209	8%	33%	30%	24%	4%	42%	28%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	25%	50%	17%	8%	0%	75%	8%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	80	4%	1 %	9%	33%	54%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	111	7%	2%	12%	48%	32%	9%	79%
GRADE 04							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	0%	8%	21%	58%	12%	8%	70%
Reading Basic Understanding	84	0%	11%	7%	51%	31%	11%	82%
Writing Conventions	84	0%	23%	7%	67%	4%	23%	70%
Writing Effectiveness	84	0%	17%	15%	62%	6%	17%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	108	0%	9%	21%	60%	9%	9%	69%
Reading Basic Understanding	108	0%	7%	13%	61%	19%	7%	80%
Writing Conventions	108	0%	26%	21%	52%	1%	26%	53%
Writing Effectiveness	108	0%	22%	22%	54%	2%	22%	56%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	1 %	23%	27%	35%	14%	24%	49%
Math Problem Solving	83	5%	29%	7%	33%	27%	34%	59%
Math Skills	83	0%	10%	11%	58%	22%	10%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	109	0%	39%	31%	23%	7%	39%	30%
Math Problem Solving	109	6%	45%	10%	27%	13%	50%	39%
Math Skills	109	0%	11%	30%	50%	8%	11%	59%
Math Skills	109	0%	11%	30%	50%	8%	11%	59%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	87	0%	1 %	57%	15%	26%	1%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	132	1%	6%	67%	20%	7%	7%	27%
GRADE 08								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	119	0%	10%	54%	31%	5%	10%	36%
Reading Basic Understanding	119	0%	8%	24%	67%	2%	8%	69%
Writing Conventions	119	1%	7%	38%	51%	3%	8%	55%
Writing Effectiveness	119	0%	0%	19%	77%	3%	0%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	122	0%	24%	57%	17%	2%	24%	20%
Reading Basic Understanding	122	0%	10%	39%	51%	1%	10%	52%
Writing Conventions	122	3%	12%	43%	40%	2%	16%	42%
writing conventions	122	3 70	1 2 70	4370	40 /0	2 /0	1070	72/0

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	118	10%	20%	23%	30%	17%	31%	47%
Math Problem Solving	118	9%	25%	9%	40%	16%	35%	56%
Math Skills	118	1%	7%	23%	43%	26%	8%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2010 11	ricarry	ricineveu	LIGHTOLD	Below	Honors
Math Concepts	123	21%	27%	24%	23%	5%	48%	28%
Math Concepts Math Problem Solving	123 123	21% 14%						

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	144	3%	10%	30%	43%	15%	13%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	0%	21%	39%	33%	7%	21%	40%
GRADE 10							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	152	0%	20%	43%	37%	0%	20%	37%
Reading Basic Understanding	152	1 %	14%	36%	46%	3%	15%	49%
Writing Conventions	152	0%	6%	21%	54%	19%	6%	73%
Writing Effectiveness	152	1 %	13%	51%	34%	1%	14%	35%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	78	1%	32%	42%	24%	0%	33%	24%
Reading Basic Understanding	78	1 %	21%	45%	31%	3%	22%	33%
Writing Conventions	78	0%	10%	23%	53%	14%	10%	67%
Witting Conventions	78	U 70	1070	2370	3370	1 7 /0	1070	0770

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	152	3%	20%	33%	34%	10%	23%	44%
Math Problem Solving	152	18%	27%	11%	36%	8%	45%	43%
Math Skills	152	12%	24%	7%	34%	24%	36%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	75	1%	36%	33%	23%	7%	37%	29%
Math Concepts	13	1 70	30 70	3370	23/0	7 70	3170	27/0
Math Problem Solving	75	27%	39%	8%	25%	1%	65%	27%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	170	7%	33%	30%	26%	4%	40%	30%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	16%	39%	27%	14%	4%	55%	18%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	191	6%	2%	10%	41%	41%	7%	82%
GRADE 04								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	192	0%	9%	21%	59%	10%	9%	70%
Reading Basic Understanding	192	0%	9%	10%	57%	24%	9%	81%
Writing Conventions	192	0%	24%	15%	58%	2%	24%	60%
Writing Effectiveness	192	0%	20%	19%	57%	4%	20%	61%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	192	1%	32%	29%	28%	10%	32%	39%
Math Problem Solving	192	5%	38%	9%	29%	19%	43%	48%
Math Skills	192	0%	10%	22%	54%	14%	10%	68%
GRADE 05							ı	

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	219	0%	4%	63%	18%	15%	5%	32%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	241	0%	17%	55%	24%	4%	17%	28%
Reading Basic Understanding	241	0%	9%	31%	59%	1%	9%	60%
Writing Conventions	241	2%	10%	40%	46%	2%	12%	48%
Writing Effectiveness	241	0%	1%	32%	65%	2%	2%	66%

MATHEMATICS

Not English Language Learr	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	15%	24%	24%	26%	11%	39%	37%
Math Problem Solving	*	11%	32%	10%	36%	10%	43%	46%
Math Skills	*	1%	10%	28%	43%	20%	10%	62%
English Language Learners							Little+	Standard+
	N.T	T 2441.	ъ.	Maaulu		TT		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	Little *	Below *	Nearly *	*	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•			 	
•	*	*	*	*	*	*	*	*

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	229	2%	14%	33%	39%	12%	16%	51%

Assessment Summary: English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	230	0%	24%	43%	33%	0%	24%	33%
Reading Basic Understanding	230	1%	16%	39%	41%	3%	17%	44%
Writing Conventions	230	0%	7%	22%	53%	17%	7%	71%
Writing Effectiveness	230	0%	17%	52%	29%	1%	18%	30%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	227	3%	25%	33%	30%	9%	28%	39%
Math Problem Solving	227	21%	31%	10%	32%	6%	52%	38%
Math Skills	227	13%	26%	7%	31%	22%	40%	53%
GRADE 11							•	

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	221	9%	34%	29%	24%	4%	43%	27%